Director's Corner:

It is hard to believe we are almost at mid-term break! Fall is here, the leaves are changing, and this is a great time to focus some new energy on yourself and your career exploration process. We hope that you are taking advantage of the numerous programs and offerings around campus and at The Career Center. I am excited for you to meet the staff of The Career Center in this newsletter. Each of the career advisors are trained to help you with your journey of career exploration, whether selecting a major, identifying an appropriate career path, searching for an internship or job, guiding the graduate/professional school process, and assisting to brand yourself to be more marketable.

We are available to work with you Monday through Thursday from 8:30 a.m. to 8:00 p.m. and Friday from 8:30 a.m. to 5:00 p.m. As always, on the back of this newsletter are all of the upcoming events this semester. Take a few minutes to look through what we are offering and visit us on-line at www.loyola.edu/thecareercenter to learn more. Enjoy this fall semester and make the best of your time on campus!

Best of luck to you,
Dr. CreSaundra Sills, Director
Emily is a junior with a double major in Spanish and Economics. She is currently studying in Alcala de Henares, Spain. Emily was one of four Loyola students who were selected to be a part of the competitive Governor’s Summer Internship Program.

What is the Governor’s Summer Internship Program?
The Governor's Summer Internship Program (GSIP) is an amazing program! Each intern is placed in a Maryland government agency and paired with one or two senior level public administrators or policy makers to act as mentors. Interns are able to pick from a list of placement sites and thus placements ideally correspond with each intern's field of study or career interests. I was placed in the Maryland Department of Business and Economic Development (DBED). In addition to the day-to-day activities of the internship, interns also participate in seminars and site visits to introduce us to different aspects of public service. Some examples of the seminars and site visits we had include meeting with Chief Judge Bell of the Maryland Appeals Court and meeting with John Ratliff, the Governor's Director of Policy. And perhaps the most interesting experience of GSIP is that interns develop policy papers in groups that address issues facing Maryland today. The policy proposals are then presented to the Governor and senior staff members at the end of the program who ask you questions.

Why did you choose to apply for this internship?
I chose to apply for this internship because it seemed like a fantastic opportunity to get hands on experience in public service, a sector I had never really considered entering before. The internship provided me with a glimpse into public policy relating to economic development within Maryland. I was interning in the division of DBED responsible for developing public policy for the department.

What was your day-to-day life like interning?
My day-to-day work usually involved researching policy proposals or initiatives the department was considering. My big project was compiling a memo and matrix of the tax incentives that bordering and competitive states offer businesses. I also attended meetings frequently where my mentors met with stakeholders and other DBED employees to discuss policy initiatives.

What did you learn from your experience?
From my experience as an intern, I definitely honed my research skills as well as learned all about Maryland's political system. I learned all about how bill proposals become bills and how bills become laws. I also learned about how states try to incentivize businesses to grow or expand in their state. I think my experience this summer has definitely helped guide me in my career. I learned very quickly that I don't want a job that is strictly research oriented. I found that what was more rewarding for me was when I was interacting and digesting the research with others rather than sitting behind a computer.

What career goals do you have? What do you plan to do following Loyola?
My career goals are far and scattered and are by no means concrete yet. I have an interest in working within the business community as well as exploring more service-oriented careers such as social work. I've always had an interest in teaching and volunteering so ideally, straight from Loyola I would love to participate in a program such as the Jesuit Volunteer Corp or Teach for America. I hope that programs such as these will help me solidify the type of career I would like.

What resources at Loyola have helped you?
The Career Center has definitely been a valuable resource. Although I personally learned of the internship individually, they were more than willing to help me by looking over my application, resume, etc. My professors, however, have been of upmost importance to me. Without the caring professors that I've connected with, I wouldn't have gotten this internship. They were there to help me decide on a major, to write those much-needed recommendation letters, and to just be a helping hand outside of the classroom. They also have taught me to write well, which really impressed the intern selection committee and my mentors at the internship.

What advice would you give to your fellow peers seeking an internship?
Seek out any type of internship that interests you - you really can't go wrong. If you find you love what you're doing in your internship, that's awesome - you've found a niche that you would want to work in. And if you end up hating your day-to-day work at the internship, you've learned something even more valuable because now you won't have wasted as much time striving for a career path that you won't enjoy and you can look for others you might enjoy more.

For information on the other Loyola students who participated in 2012, click here.
Last Spring, you read about study abroad as a wonderful way to expand your horizons, and gain global perspective. While traveling to and living in a distant land is undoubtedly an enriching experience, it is by no means the only path to learning about other cultures, and broadening your view of the world. There are many ways of immersing oneself in foreign culture, and whether you have the chance to spend a semester abroad or not, learning about other cultures takes initiative.

**Picking a country**
A good place to start is to choose a country that interests you. If you don’t have one in mind, and searching the internet seems a little overwhelming, browsing through travel books at a local bookstore or library might give you a few ideas and help narrow down your choices.

**Taking a class and volunteering**
Taking a class is an opportunity to go deeper in your exploration of another culture. It need not be a language course nor have a formal curriculum discussing a particular culture. It can be a martial arts, music, dance, or cooking class. Learning flamenco, or muay thai, or how to perform a proper Japanese tea ceremony can provide a setting where you not only learn about a certain aspect of the culture of your interest, but you are also able to exchange ideas with others from different backgrounds. Along the lines of language, volunteering to teach English to individuals who speak it as a second language is another great opportunity for cultivating cultural discussion and learning.

**Attending cultural events/exhibits**
Keep abreast on cultural events happening in your area. Various cultural groups tend to hold food or music festivals, as well as an array of other gatherings that celebrate their traditions. Museums also frequently feature exhibits from other countries, and with so many great museums in close proximity, there is a wealth of opportunities one could access. Attending various events allows you to engage in cultural discourse with others, and enhance your knowledge and understanding of practices and traditions that differ from your own. If this is something truly of interest to you, do not let staying local prevent your mind and your heart from reaching all corners of the world – be your own ticket!

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**Parents Corner: Ways Parents Can Help**

- Encourage your student to visit The Career Center to discuss majors, internships, resume writing and planning for a career, plus so much more.
- Make sure your student gets registered with Hounds4Hire as early as possible to connect with over 1200 alumni who are willing to assist your student, to view job/internship opportunities, to schedule on-campus interviews and to obtain employer contacts.
- Promote networking. Introduce your student to other professionals - your co-workers, friends, people you know through professional, community and social experiences.
- Encourage use of our [online resources](#). Your student can make an individual appointment to discuss how to use these resources most efficiently.
- Read the parent's homepage to know about social events The Career Center is hosting. Encourage your son and/or daughter to attend these events.
- Strongly recommend they attend workshops, specifically: Resume Writing and Other Professional Correspondence, Interviewing for Success, Part I, and Interviewing for Success, Part II.

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**1,145**
Resumes were critiqued during the 2011-2012 academic year

Stay up to date with data, tips, and research through The Career Center’s social media.
Mark your calendar!

**Resume Critique Wednesdays**
Come into The Career Center Wednesdays between 2-4pm and have a Career Advisor critique your resume or assist you in developing a resume. Critiques can cover resumes or cover letters. No appointment necessary.

**Free Graduate School Exam Prep Tests**
Practice for your graduate admissions entrance tests by taking a free practice exam offered by The Career Center, in collaboration with The Princeton Review. Practice exams include the GRE, GMAT, LSAT and MCAT (most are 3-4 hours). Contact The Career Center to register.

**October**
- 19: Graduate School Information Sessions & Fair
- 23: Interviewing for Success: Part I Workshop
- 24: Walk-In Resume Critique
- 24: Interviewing for Success: Part II Workshop
- 24: Morgan Stanley Presentation
- 24: Applying to Graduate/Professional School Workshop
- 31: Post Graduate Service Career Fair
- 31: Walk-In Resume Critique

**November**
- 1: Walk-In Career Advising
- 1: Northwestern Mutual Presentation
- 6: CareFirst BlueCross BlueShield Presentation
- 7: Walk-In Resume Critique
- 7: Peace Corp Presentation
- 7: AOL Presentation
- 7: Grad School 101
- 8: Federal Bureau of Investigation Presentation
- 13: L’Arche Greater Washington DC Presentation
- 14: Maryland Career Consortium Graduate School Symposium
- 14: Walk-In Resume Critique
- 15: Jesuit Volunteer Corp Presentation
- 18: Free Graduate School Exam Prep Tests
- 21: Walk-In Resume Critique
- 28: Walk-In Resume Critique

**December**
- 2: Strategy Sessions for the GRE, GMAT, LSAT and MCAT
- 5: Walk-In Resume Critique
- 12: Walk-In Resume Critique

Thinking about applying to graduate/professional school?
The Applying to Graduate/Professional School Workshop will help you gain valuable information on the graduate school application process from personal statements to references. Contact The Career Center to register.

To learn more about these events and other upcoming programs and resources through The Career Center, visit our website and Hounds4Hire.

The Career Center at Loyola University Maryland