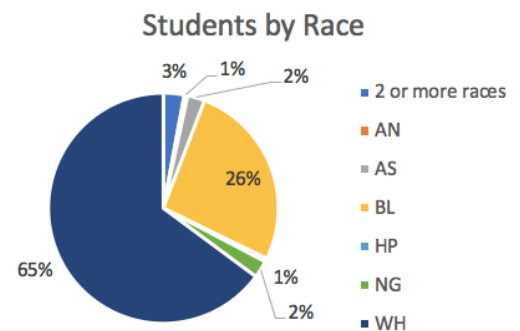


# LOYOLA UNIVERSITY MARYLAND

## SCHOOL COUNSELING 2019-2020 ANNUAL REPORT

### Demographics & Vital Statistics

The school counseling program enrolls full and part-time students. During the 2019-2020 academic year 65% of our students identified as white, 26% Black and 9% identified as Hispanic. Eighty-five percent of students identified as female.



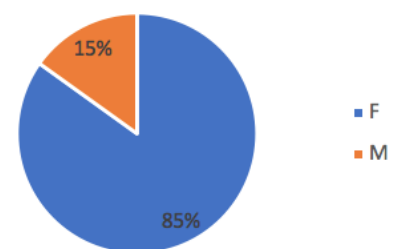
**Program Completion Rate:** 82%

*average of full-time and part-time students*

**Certification Exam Pass Rate:** 100%

**Job Placement Rate:** 91%

### Students by Gender



### Program Evaluation & Improvements

The school counseling team reviewed 2019-2020 program data to inform programmatic decisions.

In reviewing the data the following recommendations were made:

During the 2019-2020 academic year our Internship and practicum students [106 participants] rated their supervision experience using the S-SRQ Form. From the results we noted that while students were pleased with their supervisory relationship, there was a strong need for program faculty to support site supervisors in setting up a supervision structure and incorporating theory. As a result of this data, program faculty created a site supervisor academy [SSTAR] to provide site supervisors with supervision training. In summer 2020, Dr. Kharod France organized and led the first workshop series. Further, the program offers professional development opportunities throughout the year to practicing school counselors to help counselors incorporate theory and latest research when planning their interventions.

## End of Year Program Survey Results 2019-2020

### ± Participants: Graduate Student [n=45], Site Supervisors [n=24]

	<i>Graduate Student Exceptional &amp; Good</i>	<i>Site Supervisor Exceptional &amp; Good</i>
1. Managing a Comprehensive Program	97.78%	96%
2. Professional Roles	100%	96%
3. Effective Interventions	95.35%	91.6%
4. Multicultural Society	88.64%	91.6%
5. Individual Counseling Skills	97.78%	91.67%
6. Understanding the Helping Process	100%	91.66%
7. Group Counseling Skills	95.55%	91.66%
8. Classroom Guidance Skills	55.56%	87.5%
9. Career Counseling & Educational Planning	88.89%	91.66%
10. Using Assessments	84.45%	86.36%
11. Using Counseling Research	91.11%	91.31%
12. Professional and Personal Behaviors	100%	91.67%
13. Ethical and Legal Behavior	98%	91.67%
14. Leadership and Advocacy	97.77%	91.67%

Classroom instruction continued to be evaluated by students and site supervisors lower than other areas of preparation. When reviewing observation data completed by site supervisors, our students are rated high on their classroom instruction.

Thus, program faculty would like to better understand the results and desire to update our End of Program Survey to break down classroom guidance skills into smaller parts, instruction, planning and management.

Additionally, program faculty (1) will provide classroom teaching modules when students enter practicum and (2) will create a resource package that will be available during internship to help refresh students on those skills learned in other classes that are applicable to work tasks they are required to perform at the internship level. We will look to incorporate these changes during the 2020-2021 academic year.