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**MORE THAN READY.
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CENTER FOR COMMUNITY SERVICE + JUSTICE

COMMUNITY-ENGAGED LEARNING AND
SCHOLARSHIP (CELS)

HOW CAN FACULTY GET INVOLVED?



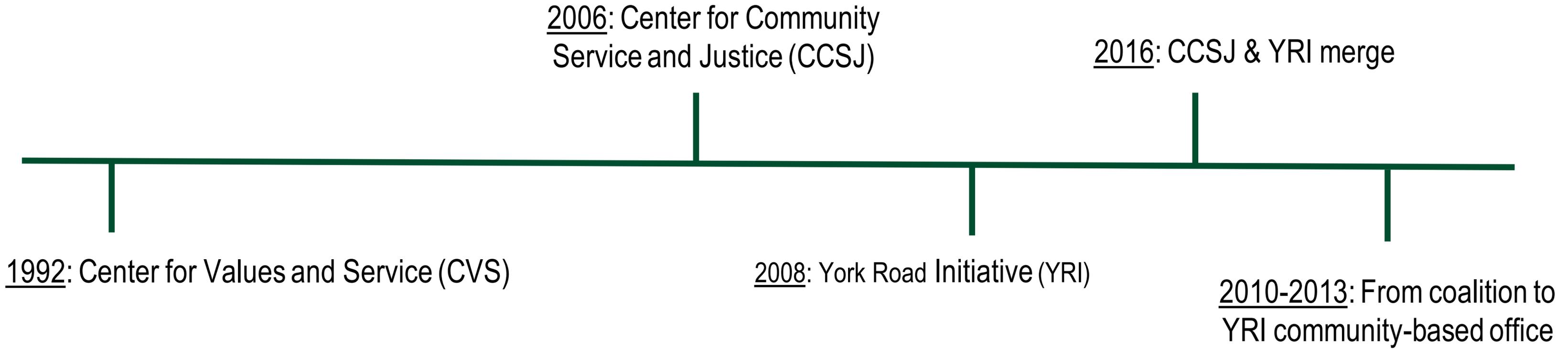
Committee on Engaged Scholarship, 2020-2021



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CCSJ HISTORY



CCSJ MISSION

Inspired by Loyola's Jesuit Catholic educational mission and identity that calls for a dynamic integration of academic excellence, social responsibility, and faith that does justice, CCSJ is committed to **reciprocal collaboration with community partners and to involvement with people who are marginalized.**

CCSJ aspires to place a shared emphasis on the engagement of Loyola students and faculty and the **pursuit of positive community impact** in Loyola's immediate York Road neighborhoods, throughout Baltimore City, and the world.



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STRATEGIC AIMS (2016-2021)

1. Engage Loyola students and faculty to serve, learn and lead for a more just and equitable world.
2. Build capacity for positive change in our local York Road community.
3. Animate Loyola's mission through measuring, highlighting and communicating our work internally and externally.



OUR ANTI-RACIST COMMITMENT

Inspired by our mission to connect campus and community for a more just and equitable world, Loyola's Center for Community Service and Justice (CCSJ) strives to be an anti-racist organization, as **true equity cannot be achieved until the history and impacts of racism are acknowledged and resolved.**



Charged to connect Loyola University, a predominantly white institution, and communities in Baltimore, a majority-Black city, and beyond, we recognize that **service without justice can do harm**, and that it is our responsibility to educate ourselves and others on racial justice to create positive change toward equity.



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COMMUNITY-ENGAGED LEARNING AND SCHOLARSHIP (CELS) APPROACH

Jesuit Mission and Identity

Centering Community Partners

Prioritizing Place-Based Work

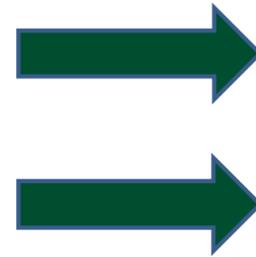
Asset-Based Approach to Collaboration

Commitment to Anti-racism and Racial Justice



CONTEXT OF LOYOLA'S CELS WORK

64% of Loyola undergraduate students report engagement in service, community engagement, advocacy



34% of first-year students

24% through courses and academic programs

52% of Loyola graduate students report engagement

72% of Loyola Faculty, 63% of Loyola Administrators and 55% of Loyola Staff members report engagement

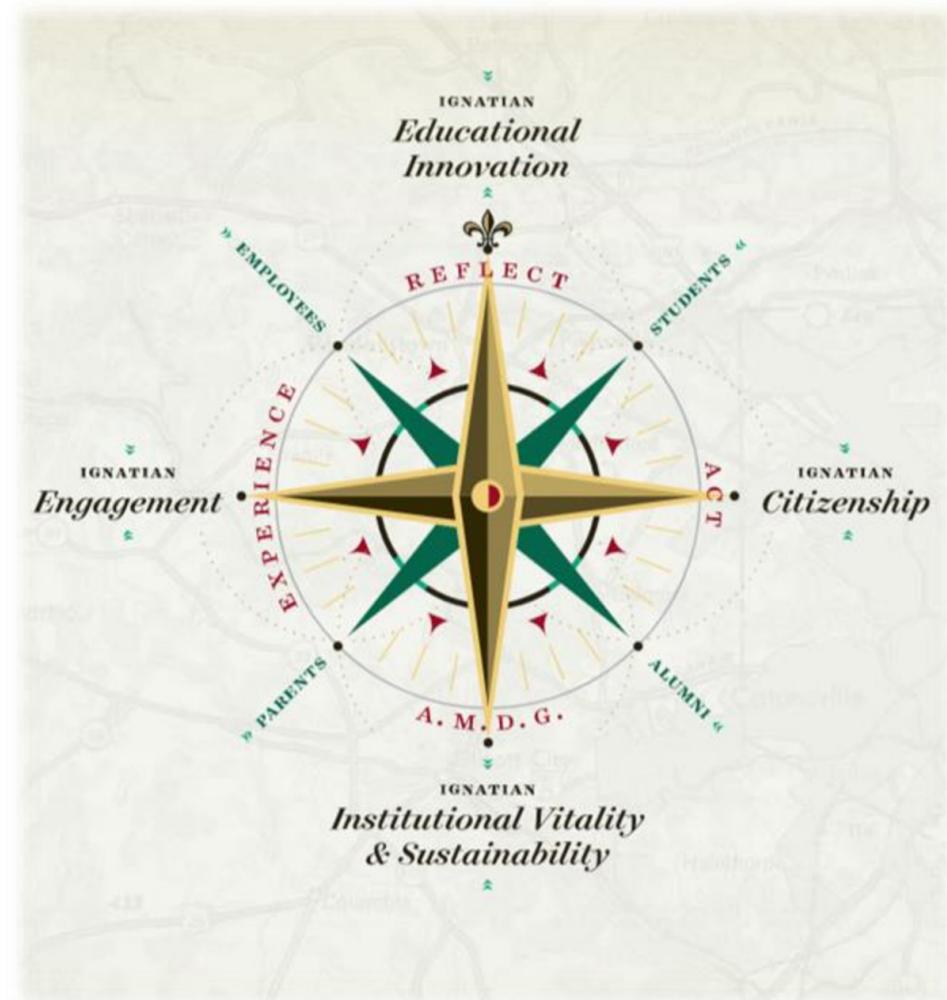
* Self-reported data from Loyola's October 2018 participation in the National Assessment of Service and Community Engagement (NASCE), which includes any activity with or assisting members of community(ies) to address unmet human needs in areas like housing, health, nutrition, education and economic opportunity through the university or entirely on one's own. (NASCE re-administration 2021)



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CONNECTING FACULTY & COMMUNITY-ENGAGED WORK



Faculty Fellows in Service-Learning

Engaged Scholarship

Funding Support, Grants & Awards

Committee on Engaged Scholarship



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HOW CAN FACULTY GET INVOLVED?

FACULTY FELLOWS IN SERVICE-LEARNING

Open to faculty interested in developing skills in community-engaged teaching:

- ❖ 6-session hybrid seminar focusing on the theory and practice of service-learning pedagogy
- ❖ **Loyola prioritizes service-learning as a High Impact Practice**
- ❖ Offered every spring semester
- ❖ Requirement for attaining service-learning (S-L) designation for courses
- ❖ More details: <https://www.loyola.edu/departments/ccsj/get-involved/community-engagement/engaged-scholarship/faculty-fellows-service-learning>

Kudos to seven participants who successfully completed 2020 Faculty Fellows in S-L

Victoria Barnett-Woods, English
Irem Demirkan, International Business
Helen Hofling, Writing
Tasha Lewis, Spanish Language
Craig Medvecky, Writing
Julie Sayo, Communications
Mary Kate Schneider, Political Science



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HOW CAN FACULTY GET INVOLVED?

ENGAGED SCHOLARSHIP

What is Community-Engaged Research?

Engaged scholarship is produced through **reciprocal, mutually beneficial partnerships** between the university's knowledge centers—the faculty, students, curriculum, classrooms, and library—and community agencies, persons, and other resources.

Peter-Hans Kolvenbach, S.J., called for us to connect the university to human society, human life, and the environment. Community-engaged scholarship is an example of Loyola's Jesuit mission in action.

Qualities and Characteristics of Scholarship

Traditional Scholarship	Engaged Scholarship
Breaks new ground in the discipline	...and has direct application to broader public issues
Answers significant questions in the discipline	...which have relevance to public or community issues
Is reviewed and validated by qualified peers in the discipline	...and by members of the community
Is based on solid theoretical basis	...and practical basis
Applies appropriate investigative methods	Applies appropriate investigative methods
Is disseminated to appropriate audiences	...academic and community audiences
Makes significant advances in knowledge and understanding of the discipline	...and public social issues ...and applies the knowledge to address issues in the community

Furco, A. (2005). A comparison of traditional scholarship and the scholarship of engagement. In J. Anderson, J., and J.A. Douglass (Eds.). *Promoting Civic Engagement at the University of California: Recommendations from the Strategy Group on Civic and Academic Engagement*. Berkeley, CA: Center for Studies in Higher Education, p. 10.*



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FACULTY AWARD FOR EXCELLENCE IN ENGAGED SCHOLARSHIP

Recognizing those dedicated to advancing social justice through teaching, research, and service.

One of the 6 annual Loyola Faculty Awards

You may nominate yourself or nominate a colleague:

- ❖ Applications are due the first Friday of spring semester
- ❖ Criteria and application available online:
<https://www.loyola.edu/departments/academic-affairs/faculty-recognition/faculty-award-for-excellence-in-engaged-scholarship>

Professor Flores-Koulish has faithfully engaged in work both inside and outside of Loyola since the early 2000s, including organizing campus social justice events and reshaping program curricula to intentionally center social justice in Loyola's classrooms. In the community, she has made a meaningful impact on education through partnerships with Baltimore County Public Schools, The Archdiocese of Baltimore, The Odyssey School, and Wide Angle Youth Media. Most notably, she has mentored 17 aspiring graduate student educators through the Institute for Recruitment of Teachers (IRT), an organization that seeks to increase the number of faculty of color in K-16 education.

**2020 Award Recipient:
Stephanie Flores-Koulish,
Associate Professor of Curriculum and
Instruction**

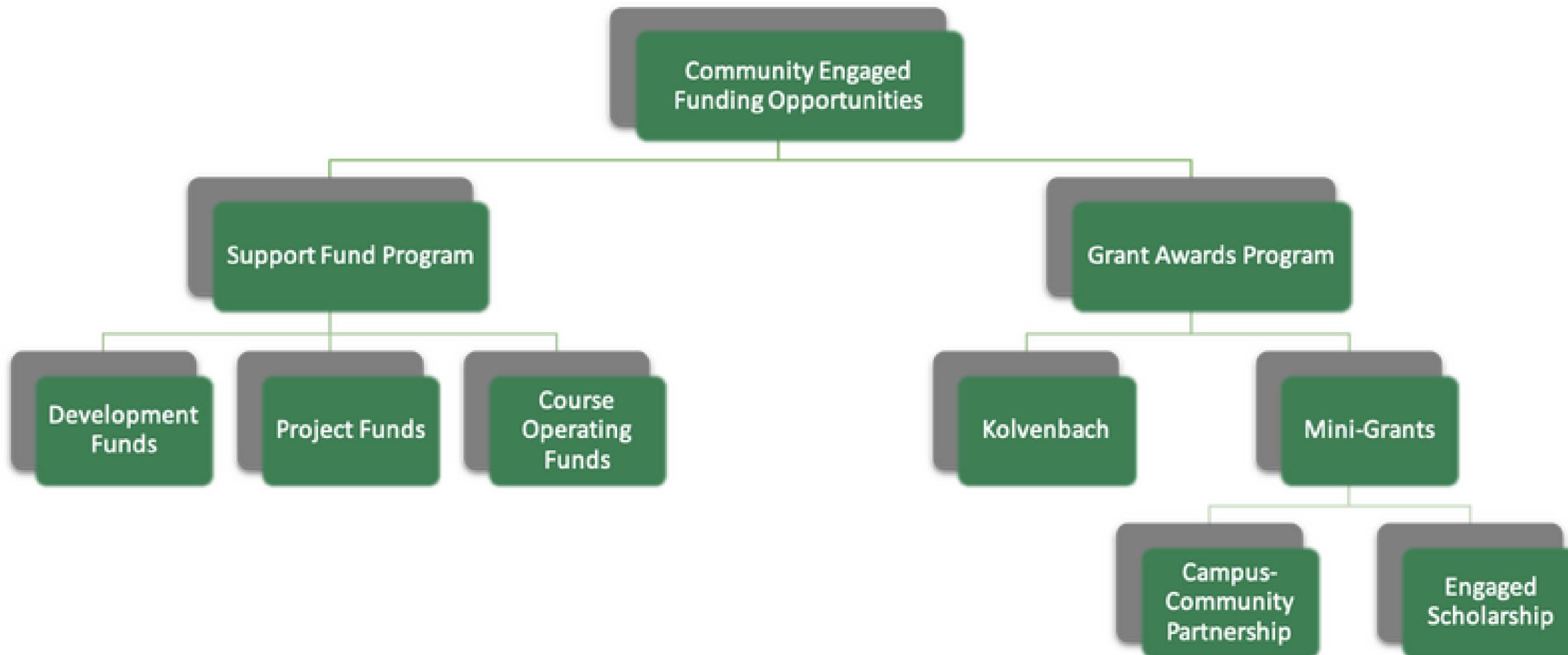


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HOW CAN FACULTY GET INVOLVED?

FUNDING, GRANTS & AWARDS



CCSJ has adapted community-engaged funding opportunities and procedural structures to support your collaborative work and scholarship during the pandemic.



CELS SUPPORT FUND PROGRAM

Approved by CCSJ CELS team. Rolling applications for Fall & Spring accepted between August 15 - May 15.

APPLY HERE: <https://www.loyola.edu/departments/ccsj/get-involved/community-engagement/funding>

DEVELOPMENT FUNDS

- ❖ Support fees for conferences, trainings, or other experiences to learn about community-engaged learning and scholarship.
- ❖ Available to undergraduates, graduate students, faculty members, administrators, staff, and their community partners.
- ❖ Maximum award: \$500.

PROJECT FUNDS

- ❖ Support expenses to develop, mobilize, and implement joint community workshops and collaborative service project activities.
- ❖ Available to undergraduates, graduate students, faculty members, administrators, staff, and their community partners.
- ❖ Maximum award: \$500.

COURSE OPERATING FUNDS

- ❖ Support expenses to enhance service-learning and community-engaged learning courses OR develop service component modules with courses.
- ❖ Available to faculty members and their community partners.
- ❖ Maximum award: \$200 for Service-Learning designated courses; \$100 for Community-Engaged courses.



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CELS MINI-GRANT AWARDS

Approved by the Committee on Engaged Scholarship. Applications accepted for Spring beginning January 15, 2021.

APPLY HERE: <https://www.loyola.edu/departments/ccsj/get-involved/community-engagement/funding>

CAMPUS-COMMUNITY PARTNERSHIPS IN KNOWLEDGE

- ❖ Fund speakers, events, workshops, and service events held on or off campus and inclusive of Loyola and Baltimore communities, especially those served by the York Road Initiative.
- ❖ Available to undergraduates, graduate students, faculty members, administrators, staff, and their community partners.
- ❖ Maximum award: \$500

ENGAGED SCHOLARSHIP

- Fund expenses related to implementing community-engaged projects/scholarly endeavors or presenting community-engaged scholarship at conferences.
- Available to undergraduates, graduate students, faculty members, administrators, staff, and their community partners.
- Maximum award: \$1,000

If you have questions regarding any community-engaged funding opportunities, please reach out to our team at CELS@loyola.edu.



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KOLVENBACH RESEARCH GRANT

Approved by the Committee on Engaged Scholarship. **NEW Application Deadline: Second Friday in February**
FOR MORE DETAILS: <https://www.loyola.edu/departments/orsp/funding-sources/institutional-funding/kolvenbach>

Overview

- ❖ Inspired by Loyola's commitment to faith and justice
- ❖ Requires collaboration *with* a community partner
- ❖ CCSJ is your resource to connect with existing Loyola partners and help support partnership building with your own collaborators
- ❖ Research questions ideally integrate with the goals and needs of the partner organization

Is My Work A Good Fit?

This program invites proposals from faculty, students, staff, and administrators to conduct research projects that address the needs of the larger community.

- ❖ Faculty/Employee Projects and Student-Directed Projects: Up to \$4,000 with a maximum \$3,500 stipend
- ❖ Student Involvement in a faculty-Directed Project: Up to \$8,000 with maximum stipends of \$3,500
- ❖ Additionally, in the case of a Student-Directed Project, the faculty mentor receives a stipend of \$500
- ❖ Community partner receives \$500 when the project is complete

Scheduling Considerations

- ❖ Research may be undertaken during the academic year or summer
- ❖ Project must be completed by May 15th of the year following the grant award



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HOW CAN FACULTY GET INVOLVED?

COMMITTEE ON ENGAGED SCHOLARSHIP

An advisory committee charged to support programs that advocate community-based research and civic- and community-engaged learning and scholarship.

- ❖ Five faculty members appointed by the Faculty Affairs Committee to serve two-year, staggered terms
- ❖ Community Partner (up to two), appointed by the Director of the Center for Community Service and Justice
- ❖ Average monthly time commitment: 1-2 hours.

COES Membership 2020

Chair: Allen Brizee, Faculty Director of CELS

CCSJ: Rosemary F. Riel, Assistant Director of Academic Engagement

ORSP: Julie Ryder, Director

VOTING MEMBERS:

Community Partner: Donna Blackwell & Leila Kohler-Frueh, York Road Partnership Members

Humanities/Modern Languages: Willeke Sandler

Sellinger: Patricia Kanashiro

Natural & Applied Sciences: Suzanne Keilson

Speech-Language Pathology: Lena Ceasar

Education: vacant – **Sellinger:** Bill Romani, out of area appointment



OUR INVITATION TO CONNECT

Sign-Up for Spring 21 Faculty Fellows

Invite a colleague to sign up



Faculty Fellows in Service-Learning

Find an Engaged Faculty mentor through CCSJ

Nominate yourself or a colleague for the Faculty Award in Excellence in Engaged Scholarship



Engaged Scholarship

Apply for CELS Support Funds, Mini-Grants, or the Kolvenbach Research Grant



Funding Support, Grants & Awards

Talk to your COES committee members

Nominate yourself or a colleague to serve as a COES appointed member



Committee on Engaged Scholarship



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WE LOOK FORWARD TO ENGAGING WITH YOU

Online Resources: Teams Pedagogy Sandbox, Service-Learning folder:

- ❖ E-Service-Learning Best Practices Guide
- ❖ Loyola's Service-Learning Handbook



Questions?

- ❖ Email CELS@loyola.edu (Community-Engaged Learning and Scholarship general email); or
- ❖ Contact **Rosemary F. Riel**, CCSJ Assistant Director of Academic Engagement, rfriel@loyola.edu
- ❖ Contact **Allen Brizee**, Faculty Director of Community-Engaged Learning and Scholarship, habrizee@loyola.edu



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