

Patience Nee Didd, M.S.

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EDUCATION

Loyola University Maryland, Baltimore, MD

Doctor of Psychology, Anticipated Graduation, May 20xx

Master of Science, Clinical Psychology, May 20xx

Earlham College, Richmond, IN

Bachelor of Arts, Psychology, May 20xx

The Philadelphia Center, Philadelphia, PA; December 20xx - May 200xx

Off-campus study consisting of an internship, academic seminars, and independent living in an urban setting.

HONORS AND AWARDS

- Psychology Department Scholarship Recipient, Loyola University Maryland, August 20xx - Present
 - Alan Plotkin Scholarship (Psychology Department Scholarship), Loyola University Maryland, 20xx – 20xx
 - Psychology Master's Comprehensive Exams, Loyola University Maryland, January 20xx
 - Psychology Department Honors, Earlham College, May 20xx
 - Earlham College Honors, Earlham College, May 20xx
 - Honors on Psychology Comprehensive Exam, Earlham College, May 20xx
 - Honors on Psychology Senior Research Project, Earlham College, December 20xx
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PROFESSIONAL AFFILIATIONS

- **Loyola University Maryland Diversity Committee Member**, January 20xx - Present
- **Maryland Psychological Association**
 - Student Affiliate, September 20xx - Present
 - Chair Elect, May 20xx – Present
- **Association for the Advancement of Psychology Member**, September 20xx - Present
- **American Psychological Association**
 - Student Affiliate, April 20xx – Present
 - Division 42: Psychologists in Independent Practice Member
- **Psi Chi National Honor Society for Psychology Member**, November 20xx - Present
 - President of Earlham College Chapter, 20xx – 20xx
- **Loyola University Maryland Doctoral Committee Clinic Representative**, 20xx – 20xx

CLINICAL EXPERIENCE

Practicum Student: Kennedy Krieger Child and Family Therapy Clinic, Baltimore, MD

September 20xx - June 20xx

- Provided individual therapy, family therapy, and parent training in an outpatient clinic utilizing a family systems and behavioral approach.
- Treated children with emotional and behavioral difficulties, including oppositional/defiant disorder, parent-child conflicts, attention deficits, school disruption/truancy, aggression, verbal abuse, tantrums, inappropriate sexual behavior, mood disturbances, phobias, and social skills deficits.
- Attended 504, IEP, and other school meetings as an advocate for clients, and provided school staff with suggestions about how to best meet the clients' needs.
- Participated in weekly individual and group supervision, as well as weekly staff meetings/case conferences.

Supervisor: Gina Richman, Ph.D.

Psychology Assessment Extern: Loyola University Maryland Clinical Centers, Baltimore, MD

January 20xx - May 20xx

- Administered, scored, and interpreted neuropsychological and psychoeducational assessments. Wrote reports for clients, parents, and schools and presented the findings at feedback sessions.
- Gained experience in consultation with other health care professionals and parents.
- Client diagnoses included conversion disorder, mood disorders, disorders due to hearing loss and exposure to toxins, and AD/HD.
- Participated in bi-weekly group supervision and individual supervision on an as-needed basis.

Supervisor: Karin S. Walsh, Psy.D.

Psychology Therapy Extern: Loyola University Maryland Clinical Centers, Baltimore, MD

August 20xx - August 20xx

- Obtained broad clinical experience at an outpatient community health center for children, adults, families, couples, and groups. Maintained client records, wrote summaries of sessions, and formulated treatment plans and goals.
- Exposed to diversity issues such as homosexuality and clients representing diverse racial groups and those from various socioeconomic standings.
- Served as an individual and couples' therapist for clients with diagnoses such as anxiety disorders, personality disorders, mood disorders, mental retardation, AD/HD, and parent-child interaction problems. Treatment approaches utilized included client-centered, cognitive-behavioral, interpersonal, and psychodynamic therapy interventions.
- Participated in weekly individual and group supervision.

Supervisors 20xx-20xx: Sherry MacGlashan, Psy.D. & Angelita Yu, Ph.D.

Supervisors 20xx-20xx: Matthew Kirkhart, Ph.D. & Beth Kotchick, Ph.D.

Sexual Assault Survivors' Advocate, Earlham College, Richmond, IN

September 20xx - May 20xx

- Completed 60 hours of advocate training in order to provide information, references, and compassionate listening to survivors of sexual assault.
- Staffed a 24-hour on-call service.

Therapeutic Nursery Intern: Children's Crisis Treatment Center, Philadelphia, PA

January 20xx - May 20xx

- Implemented play therapy at a partial hospitalization program for children ages 3-5 with psychosocial problems due to sexual or physical abuse, neglect, or exposure to violence.
- Worked with co-teachers to change classroom schedule and activities to better serve the children and to reduce problematic behavior.
- Evaluated children's progress using the DAP (Data, Assessment, Plan) chart system.
- Provided feedback to parents and caregivers about their child's progress during bi-monthly treatment plan meetings.
- Attended weekly staff meetings and led staff training on communication skills.

Supervisor: Deborah Liebel, M.S.W.

TEACHING/SUPERVISION EXPERIENCE

Teaching Assistant, *Practicum in Testing*: Loyola University Maryland, Baltimore, MD

July 20xx - Present & June 20xx - December 20xx

- Co-lead and plan weekly labs and class sessions on administration, scoring, and interpretation of various psychological assessment measures.
- Plan and conduct lectures on assessing children, interviewing techniques, and how to use a multi-axial diagnosis system.
- Supervise students on the formulation of a comprehensive psychological report and provided individual and group feedback to students regarding report writing and conceptualization of clients.
- Assist professor in grading psychological reports.

Supervisor 20xx: Dustin Sentz, Psy.D.

Supervisor 20xx: Dana LaFon-Strausser, Psy.D.

Group Supervisor, *Principles & Practices of Psychotherapy*: Loyola University Maryland, Baltimore, MD

January 20xx - May 20xx & January 20xx - May 20xx

- Co-facilitated a graduate level supervision group consisting of counseling and clinical psychology masters students. Developed experience in a supervisory role, provided feedback to students on their strengths and weaknesses, and modeled good group therapy skills.
- Introduced students to fundamental counseling techniques and facilitated role-playing exercises. Supervision included the following areas: case conceptualization, ethical and boundary issues, the therapeutic relationship, the use of theory in therapy, and the development of individual therapeutic style.
- Co-led peer supervision group in which students watched video-taped helping sessions and provide guided feedback to each other.

Supervisor: Heather Lyons, Ph.D.

Group Supervisor: Loyola University Maryland, Baltimore, MD

September 20xx - December 20xx

- Co-facilitated a supervision class of 6-12 Master's students in Clinical and Counseling Psychology.
- Established supervision group norms including ethical, legal, and professional standards for externs. Provided clinical feedback to enhance student's developing professional identity, knowledge, and skills.
- Supervised case conference presentations within group.
- Assisted students in problem resolution experienced at externship sites.

Supervisor: Deborah Haskins, Ph.D.

September 20xx - December 20xx

- Led weekly lab sessions for undergraduates on the use of SPSS, psychology research skills, and APA ethical guidelines.
- Provided study sessions and assisted students with the preparation of group research papers.
- Graded papers and tests.

Supervisor: Beth Kotchick, Ph.D.

Teaching Assistant, *Human Development*: Earlham College, Richmond, IN

January 20xx - May 20xx

- Chosen by the professor to be the lead teaching assistant in order to provide guidance to the other teaching assistants.
- Worked with professor to oversee case study research projects conducted by the students.
- Led weekly discussion groups and graded papers.

Supervisor: Vince Punzo, Ph.D.

Teaching Assistant, *Experimental Psychology*: Earlham College, Richmond, IN

September 20xx - December 20xx

- Led weekly lab sessions on the use of SPSS and psychology research skills, and graded papers.
- Provided study sessions and assisted students with the preparation of research papers.

Supervisor: Kathy Milar, Ph.D.

Sexual Assault Survivor's Advocate Instructor: Earlham College, Richmond, IN

August 20xx - December 20xx

- Trained 30 Earlham College students to be Sexual Assault Survivors' Advocates by providing instruction in two consecutive courses.
- Trained students to become instructors of subsequent courses.

RESEARCH EXPERIENCE

Doctoral Dissertation (proposal approved March 30, 20xx): The Decision Making Process in Treatment Selection for Maltreated Children: Survey Results From Providers, Loyola University Maryland, Baltimore, MD

January 20xx - Present

Consensual Qualitative Research Women's Project: Loyola University Maryland, Baltimore, MD

May 20xx - Present

- Conduct a qualitative research study on the applicability of traditional career development theories to low- and no-income African Americans.
- Assist in developing consensual qualitative coding domains and interviewing of participants. Act as auditor for group, attempting to verify that the coding domains accurately reflect the original intent of the participants.
- Future involvement in the publication, in progress, entitled *Understanding the Work Needs and Experiences of Govans Community Low-Income African Americans* (working title)

First author: Heather Lyons, Ph.D.

Psychology Scoring Lab Assistant: Loyola University Maryland, Baltimore, MD

August 20xx - Present

- Coordinate psychological testing administrations and scoring protocols for professors.
- Tests include MCMI-II, MCMI-III, MBMD, MMPI-2, SCL-90, Bar-on EQI, and Strong Interest Inventory.

Supervisor: Traci Peragine, M.S.

Social Research Assistant *More at Four Evaluation* (statewide program offering pre-school for “at-risk” four year olds): Frank Porter Graham Child Development Institute at University of North Carolina at Chapel Hill, Chapel Hill, NC

May 20xx - May 20xx

- Contacted county organizers, principals, teaching staff, and parents to collect information and to inform participants about evaluation procedure.
- Conducted over 300 child assessments, using an 8-instrument battery including sub-tests of the Woodcock Johnson-III and the PPVT-III.
- Helped develop child assessment training manual and demonstrated correct administration in an instructional video used to train new staff members.
- Assisted in the development of a qualitative coding manual, used to classify over 1,400 statements obtained from respondents, and coded over 800 statements.

Supervisors: Cathy Maris, M.S. & Ellen Peisner-Feinberg, Ph.D.

Lab Manager & Research Assistant: Duke University, Durham, NC

September 20xx - June 20xx

- Managed daily duties of lab group conducting a grant on 4th grade girls’ peer relations.
- Coded videotapes of dyadic relationships to provide macro analysis of the children’s relationships.
- Transcribed audiotaped interviews of children discussing their peer relationships. Helped develop and modify a qualitative coding system for the interviews.

Supervisors: Christina Grimes, Ph.D. & Martha Putallaz, Ph.D.

RELATED CLINICAL EXPERIENCE

Camp Royal Therapeutic Inclusion Companion: Chapel Hill Parks & Recreation, Chapel Hill, NC

May 20xx - July 20xx

- Provided specialized care to children with developmental disabilities in a summer day camp.
- Oversaw other Therapeutic Inclusion Companions and designed materials to educate the camp staff on techniques for working with special needs populations, specifically children with autism, Down’s Syndrome, and those who had experienced abuse.

Therapeutic Swim Instructor and Inclusion Companion: Chapel Hill Parks & Recreation, Chapel Hill, NC

August 20xx - July 20xx

- Supervised instructors of a therapeutic swim class and advised them how to teach swimming to children with special needs.
- Devised and led a parent training class on how to teach swimming skills to children with various developmental disabilities.
- Provided specialized instruction to children with developmental disabilities enrolled in swimming classes for the “general” population.

Activity Leader: West Suburban Special Recreation Association, Cicero, IL

June 20xx – August 20xx

- Worked with children, ages 5-10, who had learning and behavioral disabilities in a summer camp.
- Led activities, helped with lesson plans, assessed children’s behavior, and provided feedback to parents on their child’s progress.
- Implemented a behavior modification program for a child who needed one-on-one attention due to aggressive behavior.
- Named “Staff of the Week.”

SELECT VOLUNTEER EXPERIENCE

Maryland Psychological Association Graduate Student Mentor, January 20xx - Present

Loyola University Maryland Clothesline Project, Baltimore, MD, April 20xx & April 20xx

Special Olympics Swim Coach, Chapel Hill, NC, Summer 20xx

Co-Convenor of *Action Against Rape*, Earlham College, January 20xx - December 20xx